

Closing date: **Friday 3 January 2025 (12am)**
We reserve the right to appoint before this deadline and encourage early applications.

Interview date(s): **W/C 6 January 2025**

Information pack for the role of **Debate Coach**

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City of London School

We understand that for pupils to thrive they must be happy. It is why we cherish individuality, shun stereotypes, and encourage every pupil to be the very best version of themselves. With a vibrant, multicultural city on our doorstep, we draw strength from difference, recognising that diverse perspectives can help answer big questions.

As a result, every member of our community is keenly aware of their responsibility and capacity to make a difference. We ensure our pupils are ready for the rapidly changing demands of the coming decades. This shows in our commitment to academic excellence and in our restless curiosity and desire to improve in everything we do.

We aim always to provide an education in the broadest sense, combining academic excellence with exceptional pastoral care, framed by an outward-looking and forward-thinking approach. We also strive to make that education available to as many talented pupils as possible, through transformational bursaries for those who may not otherwise be able to afford the fees.

We aspire to attract a staff that matches the social and cultural diversity of the CLS community. We welcome applications from anyone with the relevant skills and abilities, and particularly from those who may not previously have thought of applying to a school such as ours.



www.cityoflondonschool.org.uk



Our Strategic Aims



Kind - We understand how excellent pastoral care underpins every achievement. We support and help to develop our pupils' health, happiness and well-being so that they can succeed at school and beyond. We nurture self-development and self-awareness so that every member of our community can become the best version of themselves. Every person has equal value, and we treat others as they would like to be treated. We have empathy for others – at school, in our community and in wider society. Our relationships are warm, honest and supportive.

Aware - There is strength in difference. Reflecting the multicultural city on our doorstep, our pupils and staff embrace and celebrate diverse voices, recognising that they improve their understanding of the world. We nurture a deep-seated sense of social responsibility. Our pupils know that there are others less fortunate than they are and strive to make a positive difference at school and beyond. We are active partners. We have a strong relationship with the City of London Corporation and the other City Schools, including the City of London School for Girls. Our wider community makes us powerful. We are enriched both by an extensive programme of transformative bursaries and by our collaborations with schools, businesses, arts organisations, and many other partners across London.

Ready - We are unashamedly academic. Our teaching is rigorous and exceptional, and our teachers challenge pupils appropriately and sensitively, so that they can thrive in university, work and life. We stimulate curious minds. Our boys have a restless inquisitiveness and lifelong joy of learning which equips them for a fast-changing world. Our staff strive constantly to adapt and develop their practice. We explore our passions and encourage our pupils to discover what excites and inspires them. It helps them become rounded people, well placed to forge their own path through life. We shape the future. Our boys combine kindness, respect and curiosity to become the leaders of tomorrow, creating positive change in our society. .

Our [Strategic Vision 2024-2029](#) is available to read in full on the CLS website.

Job Description

Job title:	Debate Coach
Department:	CLS
Salary:	£38 per hour
Location:	City of London School, 107 Queen Victoria Street, London, EC4V 3AL
Responsible to:	Teacher Responsible for Upper School Debating School
Working hours	2.5 hours per week

Purpose of Post

The primary purpose of this part-time post is to develop the skills of the City of London School debating teams, supporting those who wish to compete with a weekly after-school coach session. It is expected that the post holder will inspire pupils with a passion for debate and,

particularly, enable them to perform at their best at external competitions. The post holder will work with teachers responsible for Lower School and Upper School Debating. The post holder will report to the teacher Responsible for Upper School Debating.



Main Duties & Responsibilities

- » Identify areas of development for individual pupils, and teams, regarding British Parliamentary and Mace debate formats.
- » Provide weekly after-school coaching as appropriate for pupils and teams.
- » Liaise with colleagues who contribute to related activities.
- » Record targets and progress for students who attend coaching sessions.
- » Actively promote debating with the School.
- » Support the organisation of internal debating events such as House Debating.
- » Assist in supporting the development of the debating programme and encouraging high levels of pupil participation
- » Support the Teachers responsible for Upper and Lower School Debating in increasing the School's participation in external competitions
- » Where possible, accompanying pupils to external competitions, monitoring the performance of the team and giving relevant feedback.
- » Actively seek to implement the City of London's Occupational Health and Safety

Policy in relation to the duties of the post, and at all times give due regard to the health and safety of both themselves and others when carrying out their duties.

- » Actively seek to implement the City of London's Equal Opportunity Policy and the objective to promote equality of opportunity in relation to the duties of the post.
- » To undertake any other duties that may reasonably be requested appropriate to the grade
- » The post-holder's responsibility for safeguarding and promoting the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy at all times. If in the course of carrying out the duties of the post the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, s/he must report any concerns to the Designated Safeguarding Lead.

Revision of Job Description

According to the development and requirements of the School, Job Descriptions will need to

be revised and updated periodically, after consultation with the Jobholder.

Confidentiality

All matters and routines within the remit of the post are deemed to be confidential and any breach of confidentiality in any respect may constitute grounds for dismissal.

Person Specification

Please find below the qualifications, experience and technical skills required to undertake this post.

Experience Required

- » A thorough understanding of the statutory framework regarding safeguarding, and its implementation at City of London School.
- » A clear commitment to the School's Strategic Vision.
- » A clear commitment to our pupils and their learning, wellbeing and safety.
- » The ability to apply school policies and practices professionally.
- » Experience on the competitive debate circuit.
- » Experience working with young people aged 10-18, supporting their wider personal and academic development.
- » Experience working within a team and communicating efficiently.
- » Ability to plan engaging and creative debating activities.
- » Experience giving feedback in a constructive manner.
- » Familiarity with British Parliamentary and Mace debate styles.
- » Confidence in public speaking.

- » Interest in current affairs as it relates to debating.
- » Having a commitment to equality.
- » The ability to build and maintain purposeful and successful relationships.
- » Discretion.
- » Flexibility and adaptability.
- » Demonstrating enthusiasm.
- » A willingness to undertake other reasonable duties related to the role as required from time to time.
- » Confident and competent in the use of IT

Other Relevant Information

- » 2.5 hours per week -1.5 to 2 hours contact time + preparation of resources and some administrative tasks
- » Applicants must be available to work one regular after-school slot, 4pm-6pm
- » A willingness to undertake additional hours to be able to accompany pupils to weekend competitions would be an advantage.

Recruitment – Note to Applicants

- » The qualifications, experience and technical skills will be used in the decision-making process for recruitment. Please give examples of how you have exhibited these behaviours in your previous role(s). It is essential you address the criterion marked as (A) on your application form in the section for supporting information.
- » Be as specific as possible, we cannot guess or make assumptions, but will assess your application solely on the information provided. Try to provide evidence, by examples, where possible, of skills, knowledge and experience contained in this person specification.

How to Apply

All applications must be completed by following the instructions on the City of London School website vacancies page:

www.cityoflondonschool.org.uk/vacancies

We reserve the right to appoint before this deadline and encourage early submissions.

Closing Date: **Friday 3 January 2025 (midnight)**

Interviews will be held **W/C 6 January 2025**



City of London School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

We welcome applications from all sectors of the community as we aspire to attract staff that match the social and cultural diversity of our pupil intake.

To view our Recruitment Policy, please [click here](#). To view our Safeguarding Policy, please [click here](#).

Further information about the School and a copy of the 2021 ISI Inspection report is available on the website. www.cityoflondonschool.org.uk



City of London School

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Proud to be part of the
City of London Corporation